

Scheme of Work

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UNIT: Instruments of the Orchestra Term: 1 Year: 7

Focus:

Pupils will develop an understanding about families of instruments, how they work and their seating positions in the modern Symphony Orchestra. Pupil's will gain an aural awareness of the sounds of each instrument and be able to give presentations in groups to show their comprehension of this topic.

Key Vocabulary:

Woodwind Brass Strings Percussion Genre Timbre Symphony Texture

Specific Teaching:

- ♣ Identify different families within an orchestra
- ♣ Recognise different timbre, texture and genre
- ♣ Develop group skills
- ♣ Enhance Listening skills with a varied repertoire
- ♣ Use own methods to represent an orchestra
- ♣ Develop performance skills
- ♣ Evaluate own presentations

PoS

6e
6a
5c
6a, 6e
4c
5a, b, c, d
4f, 6e

Repertoire:

- ♣ The young Persons Guide to the Orchestra, Benjamin Britten
- ♣ Music Matters
- ♣ The Ritual Fire Dance and Le Rejoissance

Resources:

- ♣ Listening Material
- ♣ Worksheets
- ♣ OHP's

Activity Plan:

- ♣ Introduce Instruments of the Orchestra
- ♣ Brainstorming session – what do they already know?
- ♣ Identify the four families within the orchestra
- ♣ Discuss the Woodwind family with relevant worksheets
- ♣ Draw a seating plan of an orchestra and mark in WW instruments
- ♣ H/W research one instrument and write at least half a page
- ♣ Recap WW family and introduce the brass
- ♣ Activity of organising class into correct seating positions
- ♣ Learn to play a song on the keyboard
- ♣ H/W Instruments Code sheet
- ♣ Look at Strings and Percussion with listening exercises
- ♣ Do instrument crossword
- ♣ Test whether pupils know the seating positions of all instruments from worksheet

Outcome:

All pupils:

Show involvement in group presentations and performances. Identify each family of instruments within the orchestra. Produce satisfactory homework's showing an understanding of the different instruments and timbre and then relate this to class work.

Most pupils:

Present confident presentations with musical examples and illustrated pictures. Identify different instruments within each family and know their seating position within the orchestra.

Some pupils:

Show knowledge of how the instruments work and identify them with ease in the listening tasks. Demonstrate how one of the instruments works/sounds during the presentation.

Assessment:

- ♣ Homework
- ♣ Project
- ♣ Self assessment
- ♣ Class work